

**3.0 A CVU graduate comprehends, interprets, and evaluates a wide range of written material.**

<b>Standard of Performance</b>	<b>Exceeds the Standard</b>	<b>Achieves the Standard</b>	<b>Nearly Achieves the Standard</b>	<b>Little Evidence or Below the Standard</b>
<b>3.1 Word Knowledge</b>	The student independently applies a variety of strategies to identify, define, and extend the meaning of unfamiliar words.	When prompted, the student applies a variety of strategies to identify, define, and extend the meaning of unfamiliar words.	When prompted, the student needs guidance to apply a variety of strategies to identify and define unfamiliar words. Extended understanding is not demonstrated.	The student shows little evidence of applying strategies to identify or define unfamiliar words.
<b>3.2 Reading Strategies</b>	The student independently applies text-appropriate strategies before, during, and after reading to satisfy the stated purpose.	When prompted, the student independently applies text-appropriate strategies before, during, and after reading to satisfy the stated purpose.	When prompted, the student applies reading strategies; however, the process does not satisfy the stated purpose for reading.	The student shows little evidence of applying reading strategies to assist the understanding of text.
<b>3.3 Basic Understanding of Text</b>	The student accurately identifies, describes, and/or summarizes the essential main events, themes, literary devices, character development (in literary text) and the essential main ideas, key facts, and supportive details (in informational text).	The student accurately identifies, describes, and/or summarizes <i>most</i> main events, themes, literary devices, character development (in literary text) and <i>most</i> main ideas, key facts, and supportive details (in informational text).	The student accurately identifies, describes, and/or summarizes <i>some</i> main events, themes, literary devices, character development (in literary text) and <i>some</i> main ideas, key facts, and supportive details (in informational text).	The student shows little evidence for understanding the main events, themes, literary devices, character development (in literary text) and the main ideas, key facts, and supportive details (in informational text).

<p><b>3.4 Analysis and Interpretation</b></p>	<p>The student analyzes, interprets, and evaluates informational and literary texts with insight supported with references from both the text and a variety of other sources (life experiences, other texts, other media, etc.).</p>	<p>The student analyzes, interprets, and evaluates informational and literary texts by providing evidence to support opinions, theses, or conclusions.</p>	<p>The student analyzes, interprets, and evaluates informational and literary texts with some supporting details and textual references; however, evidence for opinions, theses, or conclusions is weak or misaligned.</p>	<p>The student requires significant guidance to recognize the deeper meaning of text and provides little evidence to support a reasonable thesis, opinion or conclusion.</p>
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