

**ESL 12.0 Culture and Diversity in Community  
AY 2006 - 2007**

**12.0 A CVU graduate, as a global citizen, understands the importance of culture and diversity within CVU, his/her community, and society as a whole.**

<b>Standard of Performance</b>	<b>Exceeds the Standard</b>	<b>Achieves the Standard</b>	<b>Nearly Achieves The Standard</b>	<b>Little Evidence or Below the Standard</b>
<b>12.1 Elements of Culture</b>	Analyzes how both internal and external forces shape cultures. Demonstrates high degree of cultural literacy (history, geography, great works and languages).	Describes how the different aspects of a culture define its identity. Demonstrates understanding of several different cultures.	Identifies the major components of one or more cultures.	Doesn't identify major components of culture (customs, beliefs, language, institutions, and common experience).
<b>12.2 Interaction between Cultures</b>	Demonstrates an understanding of how prejudice and tolerance affect individuals and groups in a society. Discusses the impact of cultural pluralism and cultural isolation.	Compares and discusses how different cultures' world-view can both unify and divide people (e.g., national, religious, ethnic, racial, language and class). Shows how the movement of peoples and ideas affects cultures.	Demonstrates an understanding of prejudice at the individual level and within society. Identifies different communities and cultural identities.	Demonstrates little or no understanding of different cultures and how they interact.
<b>12.3 Personal Connection to Culture</b>	Identifies components of culture that shapes his/her life. Demonstrates deep knowledge of a variety of cultural attributes. Examines personal perspective and prejudices.	Student describes personal cultural identity. Discusses how culture shapes his/her beliefs and world-view. Identifies cultural forces that impact his/her life. Addresses issues of diversity in her/her local community.	Student identifies some aspects of his/her cultural identity. Student recognizes diversity issues in his/her own community. Student doesn't identify global issues that impact his/her life.	Doesn't recognize societal effects of prejudice and intolerance. Demonstrates little or no understanding of how cultural forces impact his/her life.

